

# EYFS - Reception Yearly Overview

Topics and themes throughout the year are child initiated. This will be detailed in the half -termly class newsletter.

		Prime Areas	Specific Areas
Planned knowledge, skills and understanding	Autumn Term 1 and 2	<p>Settling in to a new class. Making friends. Good and bad choices.</p> <p>Listening skills. Following simple instructions. Holding a pencil correctly. Cutting skills. Ring games. Moving safely. Getting dressed and undressed for PE.</p> <p>Christmas story. Where we live. Weather- Winter.</p> <p>Technology- using iPads.</p> <p>Singing. Role play. Exploring with materials- paint and collage.</p>	<p>Phase 2 Letters and Sounds. Tricky words and CVC words.</p> <p>Writing own name. Writing letters and numbers.</p> <p>Counting and ordering to 10. One more and one less than. Measuring- size, weight. Position.</p>
	Spring Term 1 and 2	<p>Play co-operatively. Solving problems. Managing behaviour.</p> <p>Listening and questioning skills. Maintaining attention.</p> <p>Gymnastics. Health and self-care.</p> <p>Weather- Spring. Easter.</p> <p>Technology- using iPads.</p> <p>Singing. Role play. Acting out stories.</p> <p>Exploring colour mixing with paint.</p>	<p>Phase 3 Letters and Sounds. Tricky words, CVC and CVCC words.</p> <p>Forming letters correctly. Writing short sentences.</p> <p>Counting to 20. 2D and 3D shapes.</p> <p>Measuring- capacity, distance, money.</p>
	Summer Term 1 and 2	<p>Preparing for Year 1. Being independent.</p> <p>Asking questions. Expressing ourselves.</p> <p>Following multiple instructions.</p> <p>Team games. Continuing health and self-care.</p> <p>Weather- Summer. Change- animals and plants.</p> <p>Technology- using iPads and laptops.</p> <p>Singing and performing. Role play.</p> <p>Exploring with materials- colour and texture.</p>	<p>Phase 4 Letters and Sounds. Tricky words. Writing correctly spelled and phonetically plausible sentences.</p> <p>3D shapes. Counting past 20. Add and subtract two single digit numbers.</p> <p>Measuring- time, money. Doubling and halving.</p>

Characteristics of effective learning	
Playing and exploring	
Active learning	
Creative and thinking critically	
Prime areas	Specific areas
Personal, Social & Emotional Development	Literacy
	Reading
Making Relationships	Writing
Self-confidence & Self-awareness	Mathematics
	Numbers
Managing Feelings & Behaviour	Shape, Space & Measure
Communication & Language	Understanding the World
Listening & Attention	People & Communities
Understanding	The World
Speaking	Technology
Physical Development	Expressive Arts & Design
Moving & Handling	Exploring & Using Media & Materials
Health & Self-care	Being Imaginative