



British Values Statement - Richardson Endowed Primary School

Our School

Richardson Endowed Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values.

This statement outlines the key British Values we actively promote within our school.

Tolerance of those of different faiths and beliefs

- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures,
- We have a growing number of children from the wider community and actively use a variety of resources to promote their learning and integration into school and community life.
- Children are encouraged to understand and respect their own identity and to be proud of who they are
- Through the PSHE and RE curriculums pupils are given the opportunity to discuss and respect differences between people, such as differences in faith, ethnicity, disability, gender or sexuality and also family situations.

Individual Liberty

- Pupils have key roles and responsibilities in school eg Year 6 and Reception Buddies.
- Within school, pupils are actively encouraged to make the right choices, knowing that they are in a safe and supportive environment.
- As a school, we educate and provide boundaries for young people to make choices safely and encourage the respect in other pupil's choices.
- Children are able to show independence in learning and to think for themselves.
- The aims, ethos and vision statement are embedded in all that we need to do in school.
- Assemblies and discussions around PRIDE have been followed and supported by learning in RE and PSHE.

Democracy

- Children are involved in Democratic Processes eg voting for school councillors and shared rewards.
- Class council meetings allow children to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils.

Mutual Respect

- Our whole school ethos embeds values of Mutual Respect in combination with our PSHE curriculum through units of learning such as being a responsible citizen and respecting one another.
- A learning community is one of our strands to our school vision where everyone is valued, included and involved
- Children have the opportunity to engage in a variety of enrichment weeks where they learn about topics linked to British Values e.g. Remembrance and Harvest.

The Rule of Law

- School rules and expectations are clear, fair and regularly promoted
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and children enjoy visits from authorities such as Police, Fire Service and people who help us to help reinforce this message.
- The behaviour and Anti-Bullying policies set a zero tolerance baseline for any form of aggressions, abuse or violence, which extends to pupils, staff, parents, carers and all stakeholders.